Criterion – I: CURRICULAR ASPECTS

1.4.1 FEEDBACK REPORT ANALYSIS

Certified Documents from page no. 2 to page no. 12

G.T.N Arts College (Autonomous) acknowledges the need for ongoing refinement in the teaching-learning process to shape future generations. To fortify this continuous improvement, our institution has implemented a comprehensive feedback system that welcomes input from diverse stakeholders – students, teachers, alumni, and employers across all departments – on an annual basis. Employing the following strategies, we gather feedback on curriculum and courses. Post-collection, the feedback undergoes analysis, and suggestions are evaluated for necessary actions. An action taken report is then prepared and submitted to the authorities for further steps.

FEEDBACK COLLECTION PROCESS:

- ❖ Separate feedback forms with complete curriculum-based questionnaires have been designed and made available on the college website.

- ❖ Feedback links are made available to stakeholders in order to collect feedback.

- ❖ Feedback questionnaires include questions with responses such as Strongly Agree, Agree, Neither Agree nor Disagree, Disagree, and Strongly Disagree.

- ❖ A specific target has been set for each question.

Process	Remarks
Feedback Collection	Available for all the courses and collected through Website
Frequency of feedback Collection	Yearly Once
Marks Awarded for remarks	5-Strongly Agree 4-Agree 3-Neither Agree or Disagree 2-Disagree 1-Strongly Disagree
Target(%)	80%
Action Taken	Below 80%

FEEDBACK ANALYSIS PROCESS:

- The Feedback form stakeholders is gathered and analyzed. The analysis report was prepared and reviewed in the meeting with department heads and the IQAC Coordinator to determine the next steps.

- In advance of gathering feedback,a goal had been established for each question. All suggestions and comments made by stakeholders are relayed to the concerned departments in the analysis report.

EXECUTION OF ACTION & CORRECTIVE MEASURES TAKEN:

- The Curriculum Development cell carries out the action suggested by IQAC.

- Technical training from various industries/centers/experts was arranged to provide hands-on workshops, guest lectures and webinars to improve their skills.

- Skills Training Programs are available to comprehend its basic components based on their size and range.

- A Student Startup cell has been established under HC-MHRD to enhance student entrepreneurs.

- Students are given different technical training, languages for their placement, they are motivated to do projects, they are also trained to get internship opportunities and so on, Bridge courses and Industrial Training are priotrized.

- Students are encouraged to take part in various programs/competitions/seminars/workshops organized by other institutions in order to broaden their understanding and obtain more exposure.

- More events and training were conducted from second year itself for higher studies or placements. The group formed with faculty members to encourage the students to participate in events like smart India Hackathon and won Prizes.

- Each action taken is documented at the end of the academic year.

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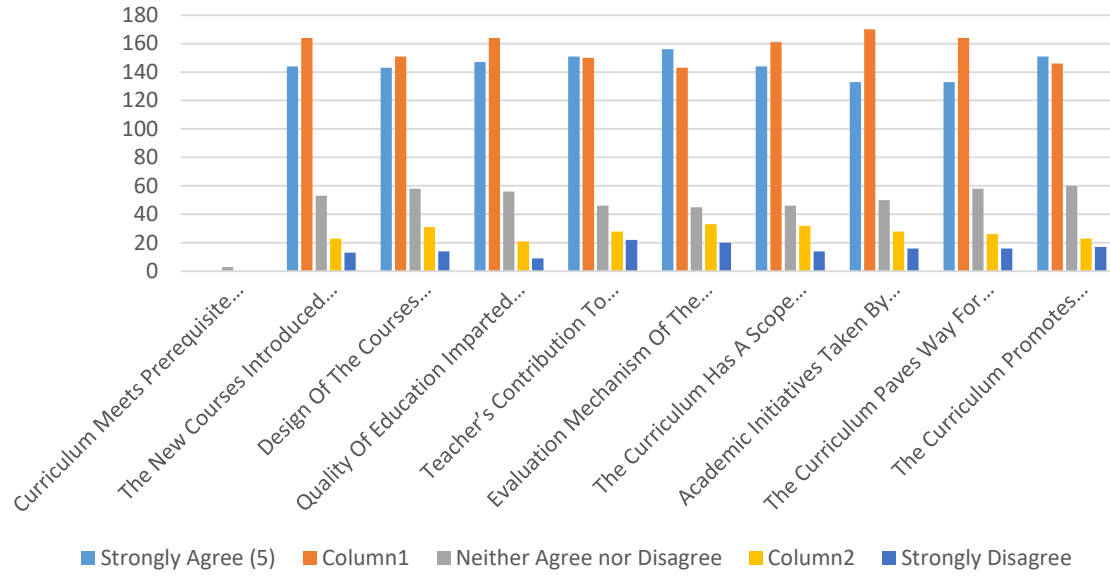
CRITERION-I-CURRICULAR ASPECTS

ALUMNI FEEDBACK

Feedback summary on Curriculum collected from various stakeholders

Alumni feedback is collected periodically from the outgone students. Gathering alumni feedback serves as a valuable tool for institutions, fostering a continuous improvement cycle. It provides insights into strengths and weaknesses, guiding the focus on areas requiring enhancement. The feedback not only aligns education with job market demands but also aids in making strategic recommendations for ongoing institutional development

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Curriculum Meets Prerequisite And Basic Knowledge Required For The Career	142	169	44	28	14	80
2	The New Courses Introduced Meet Contemporary Requirements	144	164	53	23	13	80
3	Design Of The Courses Motivates Extra Learning And Self Learning	143	151	58	31	14	79
4	Quality Of Education Imparted In The College	147	164	56	21	9	81
5	Teacher's Contribution To Your Professional Growth	151	150	46	28	22	79
6	Evaluation Mechanism Of The College	156	143	45	33	20	79
7	The Curriculum Has A Scope For Employability / Entrepreneurships	144	161	46	32	14	80
8	Academic Initiatives Taken By The College To Improve Your Competence (Seminar / Workshop / Remedial Classes / Industrial And Field Visit/ Bridge Course)	133	170	50	28	16	79
9	The Curriculum Paves Way For Hands-On Training	133	164	58	26	16	79
10	The Curriculum Promotes Social Responsibility And Lifelong Learning	151	146	60	23	17	80

ANALYSIS OF ALUMNI FEEDBACK ON CURRICULUM

Legend: Strongly Agree (5), Column1, Neither Agree nor Disagree, Column2, Strongly Disagree

Categories: Curriculum Meets Prerequisite…, The New Courses Introduced…, Design Of The Courses…, Quality Of Education Imparted…, Teacher's Contribution To…, Evaluation Mechanism Of The…, The Curriculum Has A Scope…, Academic Initiatives Taken By…, The Curriculum Paves Way For…, The Curriculum Promotes…

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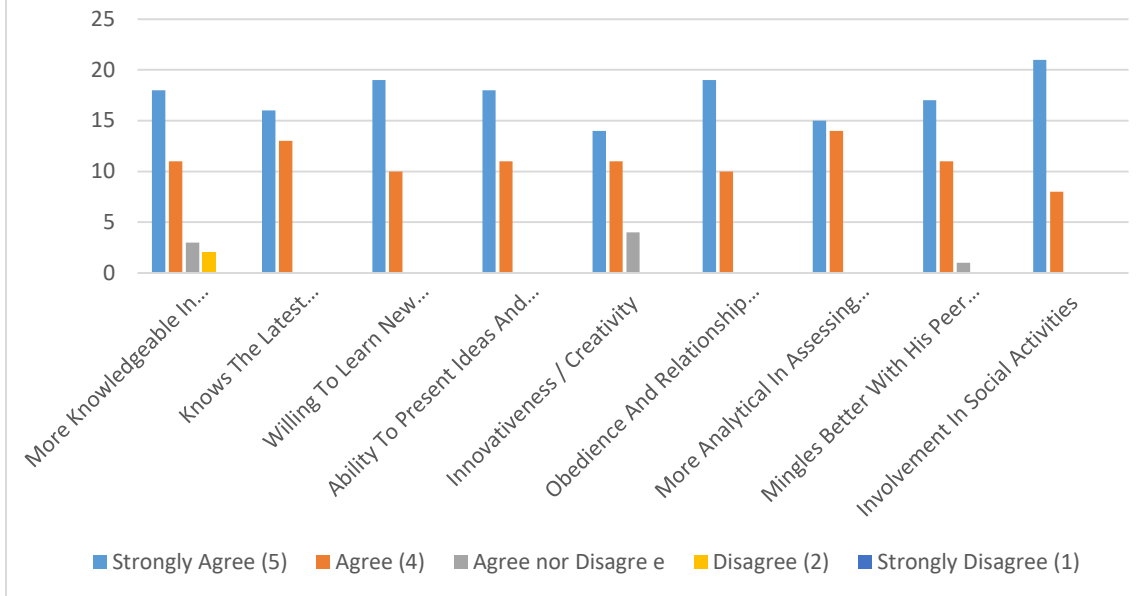**Old Karur Road, Dindigul, Tamil Nadu - 624005**

CRITERION-I-CURRICULAR ASPECTS

EMPLOYERS FEEDBACK

Employer feedback is taken to analyze the knowledge gained and capability of understanding among students. Employer feedback plays a crucial role in assessing students' knowledge and skills. Feedback is collected about updating of knowledge, Innovativeness / Creativity, Ability to Present Ideas Communication, etc. Analyzing such feedback helps enhance the curriculum and teaching methods, ensuring alignment with industry needs and promoting continuous improvement.

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	More Knowledgeable In His/Her Field Of Work	18	11	0	0	0	92
2	Knows The Latest Developments And Is Updated	16	13	0	0	0	91
3	Willing To Learn New Techniques, Adopt New Ideas Etc	19	10	0	0	0	93
4	Ability To Present Ideas And Communicate Effectively	18	11	0	0	0	92
5	Innovativeness / Creativity	14	11	4	0	0	87
6	Obedience And Relationship With Seniors	19	10	0	0	0	93
7	More Analytical In Assessing Situations	15	14	0	0	0	90
8	Mingles Better With His Peer Group	17	11	1	0	0	91
9	Involvement In Social Activities	21	8	0	0	0	94

ANALYSIS OF EMPLOYERS FEEDBACK

Chart categories (x-axis): More Knowledgeable In..., Knows The Latest..., Willing To Learn New..., Ability To Present Ideas And..., Innovativeness / Creativity, Obedience And Relationship..., More Analytical In Assessing..., Mingles Better With His Peer..., Involvement In Social Activities

Legend: Strongly Agree (5), Agree (4), Agree nor Disagre e, Disagree (2), Strongly Disagree (1)

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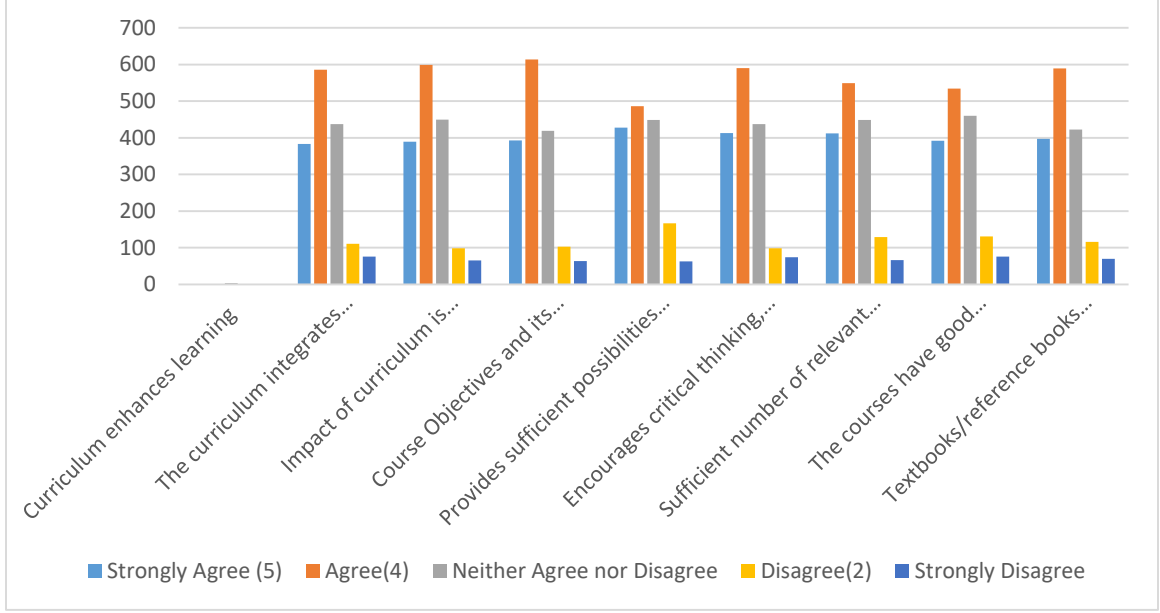**Old Karur Road, Dindigul, Tamil Nadu - 624005**

CRITERION-I-CURRICULAR ASPECTS

STUDENTS FEEDBACK

The feedback of the students is obtained to know the performances of the teachers and to obtain the input on the quality of curriculum. Besides it is analysed by the HoD's and the Principal for the further action if corrective measures are required. Feedback ratings are collected about the updation, organization and content delivery approach towards handling it.

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Curriculum enhances learning	531	617	399	92	60	87
2	The curriculum integrates technology and digital resources to enhance learning outcomes	383	586	437	111	76	79
3	Impact of curriculum is relevant for employability and developing industry oriented skills	389	599	450	99	65	80
4	Course Objectives and its Outcomes are well defined	393	614	419	103	64	80
5	Provides sufficient possibilities for hands-on training, practical experience, or internships relevant to students' fields of study	428	486	449	167	63	79
6	Encourages critical thinking, problem solving, and practical application of knowledge	413	590	437	99	74	81
7	Sufficient number of relevant reading material and digital resources are available in the library	412	549	449	129	66	80
8	The courses have good balance between theory and application	392	534	460	131	76	79
9	Textbooks/reference books recommended in the syllabus are relevant &updated.	397	589	423	116	70	80

ANALYSIS OF STUDENT FEEDBACK

Legend: Strongly Agree (5), Agree(4), Neither Agree nor Disagree, Disagree(2), Strongly Disagree

Categories: Curriculum enhances learning, The curriculum integrates…, Impact of curriculum is…, Course Objectives and its…, Provides sufficient possibilities…, Encourages critical thinking,…, Sufficient number of relevant…, The courses have good…, Textbooks/reference books…

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CRITERION-I-CURRICULAR ASPECTS

TEACHERS FEEDBACK

Faculty feedback is a valuable tool for quality assurance processes ,continuous improvement cycle, ensuring that the curriculum remains relevant, effective, and aligned with educational goals. Feedback helps identify strengths and weaknesses in the curriculum, allowing for targeted improvements to enhance overall quality. Feedback are collected about Appropriateness of the courses provided, Potential of The Curriculum in Developing the Habit of Self Learning Among the Students Potential in Developing the Habit of Self Learning, Adequateness of Textbooks and Reference Books etc. The purpose of this feedback is to obtain the quality of education.

S.No	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Percentage
1	Appropriateness Of The Sequence Of The Courses Provided In The OBE Curriculum	101	29	0	0	0	96
2	Distribution Of Credits To The Course	99	31	0	0	0	95
3	Adequateness Of Textbooks And Reference Books Mentioned For The Course	101	29	0	0	0	96
4	Potential Of The Students In Understanding The Course Objectives	69	59	1	1	0	90
5	Curriculum Has A Focus On Skill Development And Employability	91	39	0	0	0	94
6	Potential Of The Curriculum In Developing The Habit Of Self Learning Among The Students	104	26	0	0	0	96
7	Completion Of The Courses Within The Allotted Hours	77	53	0	0	0	92
8	Satisfaction In The Training Given For The Preparation Of OBE Syllabus	111	19	0	0	0	97

ANALYSIS OF TEACHERS FEEDBACK

Legend: Strongly Agree (5) · Column1 · Neither Agree nor Disagree (3) · Column2 · Strongly Disagree

Categories: Appropriateness Of The… · Distribution Of Credits To The… · Adequateness Of Textbooks… · Potential Of The Students In… · Curriculum Has A Focus On… · Potential Of The Curriculum In… · Completion Of The Courses… · Satisfaction In The Training…